

Junior Theology
Class Syllabus

Instructor: Mr. Anthony Spellacy

Description: This class will cover the magnitude of history from the founding of the Church through the present time. We will cover many important events including: the founding of the Church, the Councils of Jerusalem, Nicaea, and Constantinople, The fall of Rome, the rise of the Papacy, the Great Schism, The Avignon Papacy, The Protestant and English Reformations, The Council of Trent, The French Revolution, and The Second Vatican Council and its implementation. We will discuss the events in detail, the effect of these events on history and history on the events.

Goals: At the end of this course students should be able to articulate the rich cultural, political, and liturgical history of the Church. They should also be able to articulate the importance of these events and their context. Students will also be able to articulate and identify the great “men” and events of the last 2000 years.

Text: O’Connell, Msgr. Maurice & Stoutzenberger, Joseph. *The Church through History*. Harcourt Religion Publishers. (2007)

The Bible (NAB)

Required Supplies:

One note book (Anything that is comfortable for the student to take notes in)

One notebook for assignments (this notebook should have perforated sheets) (not needed if the first notebook has this.)

Writing instruments (blue or black ink pens, or a pencil)

Classroom Etiquette: Every student should treat the other students and the teacher with respect. Only those conversations relevant to the course should be taking place during class time. Interruptions and disrespect will not be tolerated.

Students should be attentive during class. This means paying attention during movies and videos, not talking to their neighbors during class, doing work when assigned, and all other rules that normally apply in a classroom.

Students are to complete all work on time. Without a reason, late assignments will lose ten (10) points per day if graded, or will lose half credit on homework and other non graded assignments.

In general, homework will not be graded but will be checked for completeness, tests will be graded (students will be told before hand if the assignment will be outside of this rubric).

Academic dishonesty will be treated with the harshest possible punishment. The assignment will automatically be given a zero (0) and the matter will be referred to the administration. The following (but not limited to) crimes will be treated as academic dishonesty: cheating on any assignment, copying other's work, handing in work for another class, not properly citing other's work, discussion of answers during tests, and using unauthorized materials to complete work. Academic Dishonesty is a severe crime in education and will not be tolerated. Please **DO NOT** attempt anything that would fit into this definition.

Assignments: Written assignments are to be completed with proper spelling and by applying proper grammar rules. Points will be taken off if spelling and grammar are not up to the standards of a high school student of your caliber. If you have trouble with this, you are more than welcome to turn the assignment in early and I will allow you to correct the mistakes (however the deadline is still to be met, so turn the assignment in at least two (2) days early). Class work will be graded on a slightly lighter scale, allowing for the required time limit. With this said, students are still expected to have decent grammar and spelling.

Those assignments that are typed are to be 12pt. Times New Roman, with 1 inch margins. Any deviation may result in academic dishonesty charges. Assignments should also be properly cited when needed. Citation style can be CMS, APA, or MLA, and can be done in Parenthetical, footnote, or endnotes. This should be done on any assignment that you use a source.

Grading Scale: Class participation: 10%
Homework and Classroom assignments: 25%
Tests: 40%
Quizzes: 25%

Make Up Work: A student is responsible for any work missed due to absence. Any assignment that is given during the student's absence they are responsible for getting and turning in the assignment. The due date will be no later than the number of days the student is absent. Any assignment due during their absence is due in the day of return.

Please sign this page and return it to class no later than September 11, 2009. By affixing your signature you are indicating that you have read and agree to abide by all rules set forth in this document. You further agree that you will abide by all rules set forth in the Student Handbook while in this class. Specifically you acknowledge that you have reviewed the Academic Dishonesty policy stated in this document and in the Student Handbook, and agree to follow this policy.

Print Student's Name

Student's Signature

Date

Parent's Signature
