

**COURSE OBJECTIVE:** This quarter course will help students to prepare for taking the SAT, by allowing them the opportunities to (1) interpret and analyze the test (from the perspective of The College Board), (2) review previously learned math concepts and apply these topics to creative problem-solving on the SAT, and (3) understand their individual strengths and weaknesses as a means for moving forward in their preparation for the test.

**RECOMMENDED MATERIALS:** *The Official SAT Study Guide (2<sup>nd</sup> Edition)*

**Free on-line account at** [www.collegeboard.com/satonline](http://www.collegeboard.com/satonline)

**(Below is a sample from** [www.collegeboard.com/satonline](http://www.collegeboard.com/satonline)**)**

### Helping your students with the SAT

Taking the **SAT is an important step in applying to college** and making college dreams a reality. Help your students learn about and succeed on the test by assisting them to:

- Understand the SAT—what it measures, how it is developed, and why they should take it, including:
  - Find the best ways to prepare for the SAT
  - Access **free and low-cost resources** the College Board offers to educators and students
- Register for the test and find:
  - **Policies they need to know**, including test accommodations
  - Dates and deadlines
  - Fees
- Find test day tips, such as:
  - What to bring to the center
  - Standby testing
  - Acceptable IDs
- Get, interpret, and **send SAT** scores. Learn more about:
  - Multiple-choice and essay scoring
  - Score cancellation
  - When scores will be delivered

**REQUIRED MATERIALS:** Lecture notebook

Folder

Pencils

**NOTE: NO PENS**

## **COURSE OUTLINE:**

1. Lecture notes will be given on a regular weekly basis. Students, who wish to perform well in the class, should record all notes in a notebook strictly reserved for SAT Math. Class participation is based on verbal contributions and the teacher's observation of notes being recorded by students.
2. Practice tests will be given on a daily basis. Students must be prepared everyday for these tests, even though they may not occur everyday. Always bring a No.2 pencil and your calculator to class.
3. Anyone absent from school (for an excused reason) during a test will take a make-up test (during class or after school) one to two days after their return (unless otherwise decided by the teacher). If a student misses a test due to a school activity, and fails to warn Mrs. Lutek of the conflict in advance of the absence, will be penalized with a point deduction on the make-up test.
4. Students will create a *academic portfolio*, by organizing a folder of the following:
  - Student name
  - Colleges researched, aspiring to, and intended major(s).
  - Student GPA
  - PSAT/SAT scores
  - Practice test analysis (more detail to come)
5. The course schedule will be posted, every week, on the Churchwerks website ([www.sis.camdendiocese.org](http://www.sis.camdendiocese.org)). This allows every student, whether in class or absent, to remain current with their daily assignments...no excuses!

## **GRADING:**

Class Participation/Notebook 20%

Student Portfolio 40%

Tests 40%

**STUDENTS AND PARENTS PLEASE NOTE:** Class participation can very easily help or hurt a grade. With approximately 40 days per quarter, a student stands to either earn or lose 2 ½ points per class day.

**Students may succeed, through adherence to the following:**

- Follow the lecture, with full attention on either the book or the virtual white board/teacher.
- Take notes, work on assigned calculations, and develop answers to the teacher's questions.
- Arrive in class before the final bell, dressed in full uniform (see Student Handbook for the dress code), with no gum, purse, or electronic devices.

**If I have to take class time to address any rule infraction, it will be 2 ½ points deducted plus any consequence recommended by the student handbook.**

**PARENTS PLEASE NOTE:** Any parent wishing to contact me with any questions or concerns may do so via e-mail ([jlutek@shslions.com](mailto:jlutek@shslions.com)) or phone (856-691-4491 Ext. 1210). Students may not e-mail or call me at any time. If a student has any questions, they must see me after class.

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