

**Mrs. Jennifer Lutek**

**Syllabus**

**Psychology**

**COURSE OBJECTIVE:** After completing this course, students will be able to (1) gain insight into their own behaviors and the behaviors of others, (2) explore the biological and social influences on individual behavior and group relationships, (3) analyze behavior by using the theories discussed in the course, and (4) apply scientific method to the writing of a research paper about a psychology topic.

**REQUIRED MATERIALS:** Binder (with four tabs, including **homework, vocabulary, lecture notes, and tests/quizzes.**)

Pencils or pens

**TEXTBOOK:** *Understanding Psychology* (2008). Glencoe Publishing

**COURSE OUTLINE:**

1. Lecture notes will be given daily and the material from the lectures will appear on tests and quizzes. Students, who wish to perform well in the class, should record all notes in a three-ring binder strictly reserved for psychology. Class participation is based on verbal contributions and the teacher's observation of notes being recorded by students. Binders should be kept neat and organized. They will be checked at the end of the month, as the quarter allows. They will be used to as credit for 15% of each student's average.

2. Quizzes could be given weekly. Students must be prepared everyday for these quizzes, even though they may not occur everyday. They will most often be announced on-line.

3. Tests will be given at the end of every chapter and unit. They will be announced in class and on-line two to three days in advance. This provides a prepared student adequate time to review.

4. Anyone absent from school (for an excused reason) during a test or a quiz will take a make-up test/quiz (during class or after school) one to two days after their return (unless otherwise decided by the teacher). If a student misses a test or a quiz due to a school activity and fails to warn Mrs. Lutek of the conflict in advance of the absence, they will be penalized with a point deduction on the make-up test.

5. Homework will be given every night. It will be checked on random days, so every student is advised to do it every night. Note this work will affect your binder grades. Homework not done to the student's best ability will earn them a failure or zero for homework.

**Zeros add up! You do the math!**

6. The course schedule will be posted, every week, on the school website ([www.shhslions.com](http://www.shhslions.com)). This allows every student, whether in class or absent, to remain current with their daily assignments...no excuses!

**GRADING:**

Class Participation/Binders 15%

Homework 15%

Quizzes 30%

Tests 40%

**STUDENTS AND PARENTS PLEASE NOTE:** Class participation, although only 10%, can very easily help or hurt a grade. With approximately 40 days per quarter, a student stands to either earn or lose 2 ½ points per class day.

**How to earn 2 ½ points per day...**

- Follow the lecture, with full attention on either the book or the virtual white board/teacher.
- Take notes and participate in class discussions.
- Arrive in class before the final bell, dressed in full uniform (hair included), with no gum, purse, or electronic device.

**How to lose 2 ½ points per day...**

- Put your head on the desk or attempt to close your eyes...ever!
- Fail to write notes relative to the lecture.
- Violate the dress code, bring a purse or electronic device, and chew gum.

**If I have to take class time to address any rule infraction, it will be 2 ½ points deducted plus any consequence recommended by the student handbook.**

**PARENTS PLEASE NOTE:** Any parent wishing to contact me with any questions or concerns may do so via e-mail

([jlutek@shhslions.com](mailto:jlutek@shhslions.com)) or phone (856-691-4491 Ext. 1210).

Students may not e-mail or call me at any time. If a student has any questions, they must see me after class.