

Mr. Shawn Dugan

Syllabus: AP Psychology II

COURSE OBJECTIVE: After completing this course, students will be able to (1) gain insight into their own behaviors and the behaviors of others, (2) explore the biological and social influences on individual behavior and group relationships, (3) analyze behavior by using the theories discussed in the course, and (4) apply scientific method to the writing of a research paper about a psychology topic.

TEXTBOOK:

COURSE OUTLINE:

1. Lecture notes will be given daily and the material from the lectures will appear on tests and quizzes. Students, who wish to perform well in the class, should record all notes in a three-ring binder strictly reserved for psychology. Class participation is based on verbal contributions and the teacher's observation of notes being recorded by students. Binders should be kept neat and organized. They will be checked at the end of the month, as the quarter allows. They will be used to as credit for 15% of each student's average.
2. Quizzes could be given weekly. Students must be prepared everyday for these quizzes, even though they may not occur every day. They will most often be announced in class and on-line.
3. Tests will be given at the end of every chapter and unit. They will be announced in class and on-line two to three days in advance. This provides a prepared student adequate time to review.
4. Anyone absent from school (for an excused reason) during a test or a quiz will take a make-up test/quiz (during class or after school) one to two days after their return (unless otherwise decided by the teacher). If a student misses a test or a quiz due to a school activity and fails to warn Mr. Dugan of the conflict in advance of the absence, they will be penalized with a point deduction on the make-up test.
5. Homework will be given frequently. It will be checked on random days, so every student is advised to do it every night, and may be counted as a quiz grade. Note this work will affect your quiz grades and class participation grade. Homework not done to the student's best ability will earn them a failure or zero for homework. Zeros add up!

GRADING:

Class Participation/Homework 15%

Research Projects 25%

Quizzes 20%

Tests 40%