

GUIDELINES FOR WORLD LANGUAGE COURSES

Brief description of the goals and objectives of the course

The goal of Spanish I is to communicate in Spanish and to develop the four language skills (reading, writing, speaking & listening) At the end of this year, students will be able to:

- A. Describe daily activities using the present tense.
- B. Conjugate irregular verbs.
- C. Know pronouns (subjects, objects, reflexive)
- D. Use negatives correctly
- E. Recognize the gender of nouns, articles & adjectives
- F. Begin to recognize the preterit tense

Vocabulary focuses on greetings, numbers, telling time, dates, weather, places, people, everyday, objects, clothes, sports and entertainment. Culturally, students will learn where Spanish is spoken, holidays and customs, about Hispanics in the USA, schools, family life and about young people in Spain and Latin America.

1. The Quarter Grade is based on the following:

Test	30%
Quizzes	30%
Homework and class work	20%
Class participation	10%
Behavior	10%
2. It is very important for students to learn to speak the language. This is accomplished by speaking and drill work in the target language. Continuous and unnecessary talking will result in a point being deducted from the behavior average.
3. Listening and being attentive in class is extremely important. Attentiveness in class is part of the class participation grade.
4. Language, vocabulary and grammar covered in class should be reviewed briefly each evening even if no homework has been assigned. The textbook, copybook, or workbook should be taken home every day.
5. Class attendance is important. Language work is difficult to make up without the help of the instructor. Also, remember to bring the textbook, workbook, notebook, pencils, and loose-leaf to class daily.
6. Test, quizzes and homework missed due to excused absence from school must be made up shortly upon returning to class. Late assignments will result in a lower homework average.
7. Tapes and videos are used in class. These should be taken seriously and will be very helpful in developing speaking and pronunciation skills.
8. It is recommended to have a Spanish-English dictionary at home. Also use the book's websites: www.Spanishglencoe.com www.eleaston.com www.Bjpinchbeck.com
9. If you need to speak to me, I can be reached through the school office or the school's website.

Thank you,

Mrs. Carmona