



Course: SAT Prep: Verbal
Instructor: Miss Capizola

Course Description:

SAT Prep is a quarter course intended to give the student hands-on experience and practice preparing for the Critical Reading and the Writing sections of the SAT. Students will review strategies for answering various types of questions on the standardized tests. The format of the five paragraph essay will be reviewed and students will be writing timed essays in class. Vocabulary will also be reviewed and students will be tested on these various words. Active participation and cooperation is required in this class.

Course Objectives:

The students will...

- Become familiar with the types of questions included on the Critical Reading and Writing sections of the SAT.
- Review and reinforce grammar and usage concepts and apply them to written expression.
- Identify and correct grammar and usage errors as found in sections of the SAT.
- Continue to develop and reinforce writing skills through timed class written essays.
- Expand vocabulary to improve reading and writing skills.
- Utilize critical thinking and reading skills.

Materials:

- ✓ 1 Loose-Leaf Notebook
- ✓ 1 Binder (Will be used to store all work, tests, handouts, etc.)
- ✓ Note cards
- ✓ Pens and/or Pencils

Expectations:

1. Be on time and in your seat when the bell rings. **If you are late 3 times you will receive a detention.**
2. If you were absent you will have as many days as you were absent to make up the work. It is your responsibility to get the makeup work out of the “absent folder.” It is also your responsibility to ask me/another classmate about the work you have missed. If you do not make up this work, you will receive a 0.
3. If I suspect you of copying off of others work, all parties will be given a 0. No exceptions.
4. ALL materials should be brought into class EVERY DAY.
5. If you need to make up any quizzes/tests/classwork, you need to address me before or after class to make it up. I am available every day after class as well as after school.

Grading:

- ✓ Tests/Quizzes: 50%
- ✓ Classwork/Homework: 30%
- ✓ Participation/Cooperation: 20%

“...we all take such pains to over-educate ourselves. In the wild struggle for existence, we want to have something that endures, and so we fill our minds with rubbish and facts, in the silly hope of keeping our place.”

-Oscar Wilde