

Course: English II

Instructor: Mrs. Brozina

English II is a College Prep class that continues the course of study begun in the freshman year. Skills learned the previous year are refined, expanded and enhanced. Basic grammar is reviewed and new material introduced throughout the year. Sophomore English is designed to prepare students to succeed in successive English classes and to assist students in developing and enhancing critical reading, writing and thinking skills necessary for achievement at the college level. Students will read short stories, non-fiction, poetry; a Shakespearean play and a novel and use critical thinking skills to interpret, evaluate, analyze and synthesize materials read. Alternate assessment will be used as assigned (projects, group work, etc.)

Student writing will include written responses to material read, as well as personal and research writing. Emphasis is placed on formal writing for college and will include review and application of correct grammar and usage. Preparation for the reading and writing sections of the SATs including intensive study of vocabulary is an integral part of the course.

English homework is not limited to written work but includes reading, studying and reviewing. When written work has not been assigned, it is important that students continue to read independently, and especially review vocabulary. Therefore, sophomores have English homework **every night**. At the sophomore level, students are expected to accept the responsibility for their individual learning. It is important that a student come for extra help after school when necessary. After school help is not a "punishment" for failure to learn but a tool to enhance learning.

Advance notice will always be given prior to major tests. Students are not excused from taking a test because of absence from school the day before.

Quizzes may be announced or unannounced and are often given as a review of material covered in class the day before. It is the student's responsibility to make arrangements to make up a test missed because of absence. Make-up tests may be given in an all essay format.

Grading is based on the following:

Tests and Quizzes – 55% (Tests - 40%, Quizzes -15 %) Research papers will count as two test grades. Projects will count as a test or quiz grade as assigned at the time.

Class participation, attitude and cooperation – 15%

Students are expected to come to class prepared every day with a binder and loose-leaf and a blue or black ink pen. Coming to class without the necessary "tools" could affect the participation grade.

Homework – 30% (Written homework must be completed on time and be done in ink to receive full credit) Work must be written neatly.

Texts used – Sophomore English 2008-2009:

Holt Elements of Literature Fourth Course [ISBN -- 0-03-036879-0] **This is a state book and must be kept covered at all times.**

Writing Research Papers (should have a copy from last year)

Fahrenheit 451

A Christmas Carol (Dover Edition)

Twelfth Night - Barrons Simply Shakespeare Series

ENGLISH II – MATERIALS REQUIRED

Standard **white** loose-leaf paper (Wide-rule preferred)

Loose-leaf binder with dividers

Blue or black ink pen

All work must be submitted on time. "Late" homework will receive a maximum of 50% if one day late. No credit will be given after one day late.

CLASSROOM REGULATIONS

1. Students are expected to be in their assigned seats when the bell rings, not at the doorway.
2. Students are to come to class with all materials needed and will not be excused to get books, homework, etc. from lockers.
3. **"HOME"** work is to be done at HOME and completed before coming to school the next day.
4. All work is to be done in blue or black ink.
5. All work is to be kept in a 3-ring binder. No spiral bound notebooks should be brought into the classroom. Divisions for binder will be explained in class.
6. Students need to make arrangements to see the teacher whenever extra help is needed.
7. All school rules will be upheld in the classroom (dress code, gum, etc.)
8. All students are reminded that each class is a Christian community and as such we are required to treat one another with the love and respect that Christ has taught us to have for one another.

SOPHOMORE ENGLISH – HOMEWORK GUIDELINES

(Please keep this paper in the front of your binder.)

- Written assignments are completed on standard white loose-leaf paper, using the format provided and kept in the students' notebooks. Written homework should be on loose-leaf paper unless specifically asked to type the assignment.
- Formal essays are typed on white paper only using black print. Use only standard fonts, (New Times Roman, Tahoma). All typed work should be double-spaced. For the convenience of this instructor please use size 14 font. At the sophomore level reports, essays, etc. do not need covers, fancy artwork or graphics unless instructed otherwise.
- Study and review should be done on a **daily** basis. Don't wait for the night before a test.

Format for Heading:

S. N. _____

Date _____

Name _____

Class _____

Page number, assignment

- Formal Tone
- No contractions
- No abbreviations
- No first or second person pronouns
- Clear pronoun references (every pronoun must have an antecedent)
- Restate the question in the answer.
- Answer thoroughly and complete in Essay form. (One sentence responses are rarely sufficient.)

